

Regulatory Compliance Inspection Report
For Schools with Residential Provision

St Paul's School

November 2021

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1. Background

School's Details

School	St Paul's School
DfE number	318/6066
Registered charity number	1119619
Address	St Paul's School Lonsdale Road London SW13 9JT
Telephone number	02087 489162
Email address	reception@stpaulsschool.org.uk
High Master	Mrs Sally-Anne Huang
Chair of governors	Mr Richard Cassell
Age	

1. Background Information

enrichment for its pupils, all of whom may be considered as more able or to have particular talents, through the design of its curriculum and extra-curricular activities.

About the inspection

For this inspection, the DfE requested a particular focus on ISSR Part 1 (curriculum, relationships and sex education, teaching and assessment), Part 2 (spiritual, moral, social and cultural development) and Part 3 (welfare, health and safety) and related NMS to ensure that pupils are safeguarded effectively, that the quality of education provided fosters a culture of positive relationships and respect hools

2. Regulatory Compliance Inspection

Preface

The Independent Schools Inspectorate (ISI) is approved by the Secretary of State to inspect schools which are, or whose heads are, in membership of the associations which form the Independent Schools Council (ISC) and report on the extent to which they meet the Independent School Standards ('the standards') in the Schedule to the Education (Independent School Standards) Regulations 2014, including the National Minimum Standards for Boarding ('boarding NMS'), where applicable. Additionally, inspections report on the school's accessibility plan under Schedule 10 of the Equality Act 2010 and the ban on corporal punishment under section 548 of the Education Act 1996. Inspections also comment on the progress made to meet any compliance action points set out in the school's most recent statutory inspection.

ISI inspections are also carried out under the arrangements of the ISC Associations for the maintenance and improvement of the quality of their membership.

This is a COMPLIANCE ONLY inspection and as such reports only on the school's compliance with the standards, including the boarding NMS. The standards represent minimum requirements and judgements are given either as met or as not met. All schools are required to meet all the standards applicable to them. Where the minimum requirements are not met, this is clearly indicated and the school is required to take the actions specified.

Inspections do not include matters that are outside of the regulatory framework described above, such as: an exhaustive health and safety audit; compliance with data protection requirements; an in-depth examination of the structural condition of the school, its services or other physical features; contractual arrangements with parents; an investigation of the financial viability of the school or its accounting procedures.

Inspectors may be aware of individual safeguarding concerns, allegations and complaints as part of the inspection process. Such matters will not usually be referred to special educational needs or other specific areas of the school's provision.

PART 4 – Suitability of staff, supply staff, and proprietors

- 2.13 The school makes appropriate checks to ensure the suitability of staff, supply staff and proprietors, and a register is kept as required. Visitors to boarding accommodation are appropriately supervised and the school's arrangements for guardianship are suitable

on-peer abuse. The school's code of conduct for staff and whistleblowing procedures are similarly well understood. Local safeguarding partners confirm that the school has a good relationship with children's services. Referrals are made appropriately, including if allegations are made against adults working in the school and the school consults on situations around the threshold for referrals. The school also has a good relationship with the local police liaison officer and other agencies. The governing body has a dedicated safeguarding committee which informs all governors so that they can monitor policies and procedures

3. Inspection Evidence

3.1 The inspectors observed lessons, conducted